DOUGLASS HS

HOW TO READ THIS REPORT

Scale Color Codes	(e.g. dark green ="Completely")	Each unit approx 5%
I have opportunities to pa decisions that affect the v	34 11 6 3 %	
Survey Item	% of each response categor	ry (e.g. 45% "Completely")

RESPONSE RATE My School's Response Rate

• Results not reported for schools with a response rate less than 30%.

• Response rate estimated by dividing the school's April 2015 enrollment by total number of children parents report having at the school.

SCHOOL RECOMMENDATION

How likely are parents to recommend this school, on a scale of 1 to 10?

My School's Average Score

SCHOOL COMMUNITY

My School's Score	59	NEUTRAL
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How much do you agree with the following statements about your child's school?

SCALE:	COMPLETELY	MOSTLY	A LITTLE	NOT AT ALL	NO RESPONSE

The office staff greets visitors warmly	61	33	4	0	2	%
I feel welcome when I visit the school	67	27	4	1	0	%
The support staff (custodians, clerks, cafeteria staff,						
security) seem to care about the students	55	35	10	0	0	%
The school invites me to meetings and special school						
events	63	21	12	3	1	%
I know what the important issues are in the school						
I know what the important issues are in the school	45	34	20	2	0	%
I have opportunities to participate in making decisions						
that affect the whole school community	53	20	17	8	2	%

that affect the whole school community

PARENT-TEACHER PARTNERSHIP						
My School's Score	38		WE	AK		
How much do you agree with the following statements about your child's teacher ? scale: COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE						
The teacher(s) respects me	68	23	5	2	1	%
The teacher(s) does his or her best to help my c learn	60	28	8	2	2	%
The teacher(s) always has my child's best interemind	55	29	12	1	2	%
I am comfortable sharing my concerns with this teacher(s)	55	27	12	3	2	%
My child can learn a lot from this teacher(s) My child will be more successful as an adult bec	43 Cause	36	17	1	2	%
of this teacher(s) The teacher(s) let me know what they are work	41	28	25	3	2	%
on in class The teacher(s) contacts me personally to discus	41	25	23	10	1	%
child (strengths, weaknesses) The teacher(s) provides suggestions for how to	50	18	16	12	3	%
support my child in school	53	15	17	11	3	%

MY VOICE, MY SCHOOL Parent/Guardian Survey 2015 Report

MEASURE SCORES

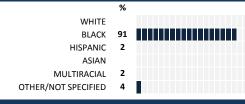
 Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.

SCORE SCALE 80-100 VERY STRONG STRONG NEUTRAL 20-39 WEAK

0-19 VERY WEAK

 Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

SURVEYED PARENT RACE



SCHOOL SAFETY

50%

7.4

How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT A	LL	N	IO RESI	PONSE	
My child is safe going to and from school	28	46	14	3	9	%
My child is safe at this school	41	36	15	2	5	%
My child feels like they are part of a community at this school	36	39	18	1	5	%
My child feels accepted and welcomed at this school	47	39	9	1	4	%
My child's social and emotional needs are met at this school	40	34	16	2	8	%
Bullying is NOT a problem at this school	15	26	27	26	5	%

QUALITY OF FACILITIES

My School's Score	
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How would you rate the quality of the following facilities at your school?

63

STRONG

SCALE: EXCELLENT SATISFACTORY	POOR	ON'T KNO	W/DN	4	NO RES	SPONS	E
Your child's classroom		36	35	4	13	7	%
Access to technology		49	30	3	11	7	%
Library		33	37	9	15	7	%
Gym		53	27	0	12	8	%
Food services/nutritious meals		30	48	4	12	5	%
Overall cleanliness of the school		58	27	0	9	7	%

ADDITIONAL ITEMS

How much do you agree with the following statements?						
SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL NO RESPONSE					
I'm happy with my child's summer learning opportunities.	22 29 21 23 5 %					
I feel like grading practices in this school are fair	29 40 20 5 5 %					
The children at this school respect the school staff	23 42 21 9 5 %					
School ID - 610245 Network - Network 3						

November 2015